

International Relations Department Self-Study Appendix A:
Learning Outcomes for AY 2002-03 and AY 2003-04

FLORIDA INTERNATIONAL UNIVERSITY
Institutional Effectiveness Measures / Learning Outcomes
Department: International Relations
Chair: John F. Clark
Year: 2002-03

PROGRAM NAME & CIP CODE: International Relations
Geography
LEVEL: BA
LEVEL: BA

Expanded Statement of Institutional Purpose	Program Intended Outcomes & Objectives	Assessment Criteria and Procedures	Assessment Results	Use of Results
To graduate well-trained professionals in the field of International Relations and Geography by providing quality education in the fields.	Graduating students in INR and Geography will be admitted to graduate programs.	Ten of our graduating students will be admitted to graduate programs annually. Graduating students will be surveyed.	A faculty survey revealed that eleven INR/Geography graduates were newly admitted to graduate or law programs during the academic year; ten of these graduated in the 2002-03 year.	The survey methods will be improved for next year. Students in the new Honor's Track and International Honor's Society will be targeted for special advice on graduate and law programs.
	Students in INR and Geography will demonstrate basic knowledge of the history, concepts, and theories of international relations necessary for upper division study.	80% of the students who complete the required course (INR 2001) will demonstrate the intended outcome, as per a faculty review of the final exams.	A comprehensive review of final exam results in all sections of INR 2001 revealed that 82% of students scored a "C" or above on the final exam, and that 93% passed with at least a "D-".	Chair will continue to ensure the high quality level of instruction in INR 2001. New measures of performance and evaluation of entry level students will be implemented for next academic year.

PROGRAM NAME & CIP CODE: International Studies

LEVEL: M.A.

Expanded Statement of Institutional Purpose	Program Intended Outcomes & Objectives	Assessment Criteria and Procedures	Assessment Results	Use of Results
<p>To graduate well-trained professionals in the field of International Relations and Geography by providing quality education in the fields.</p>	<p>1. Graduates will be able to function as professionals in government, public schools, community colleges and the private sector as well as to proceed to doctoral programs for acquiring a terminal degree in the discipline.</p>	<p>1. 85% of students who take the comprehensive exams, as prepared and evaluated by a faculty committee, will pass the major subjects area section on the first attempt.</p>	<p>1. Eleven students took the comprehensive exams in 2002-2003. All passed the major subject area.</p>	<p>1. Criteria have been met; faculty will continue to monitor.</p>
	<p>2. Graduates will gain specialized knowledge in specific areas of the discipline, including theories and content fields.</p>	<p>2. 85% of those who take the comprehensive exams, as prepared and evaluated by a faculty committee, will pass the core section on the first attempt.</p>	<p>2. All M.A. students who took comprehensive exams passed the Core section.</p>	<p>2. See above.</p>
	<p>3. Graduates will master advanced research techniques and analytical tools to analyze global issues.</p>	<p>3. Thesis committees will rate theses for specialized knowledge, analytical techniques, and critical writing skills on a scale from unacceptable to exceptional. 90% of theses will demonstrate adequate level in critical writing skills.</p>	<p>3. No M.A. thesis was submitted in 2002-2003.</p>	

PROGRAM NAME & CIP CODE: International Relations

LEVEL: Ph.D.

Expanded Statement of Institutional Purpose	Program Intended Outcomes & Objectives	Assessment Criteria and Procedures	Assessment Results	Use of Results
To graduate well-trained professionals in the field of International Relations and Geography by providing quality education in the fields.	1. Graduates will be able to function as professionals in government, public schools, community colleges and the private sector as well as to proceed to doctoral programs for acquiring a terminal degree in the discipline.	1. 85% of students who take the comprehensive exams, as prepared and evaluated by a faculty committee, will pass the major subjects area section on the first attempt.	1. Two students took the comprehensive exams in 2002-2003. One failed and one passed the major subject area.	1. Admissions standards have been tightened already and we will continue to stick with new standards.
	2. Graduates will gain specialized knowledge in specific areas of the discipline, including theories and content fields.	2. 85% of those who take the comprehensive exams, as prepared and evaluated by a faculty committee, will pass the core section on the first attempt.	2. One Ph.D. student who took comprehensive exams failed the Core section, the other passed.	2. See above.
	3. Graduates will master advanced research techniques and analytical tools to analyze global issues.	3. Thesis committees will rate theses for specialized knowledge, analytical techniques, and critical writing skills on a scale from unacceptable to exceptional. 90% of theses will demonstrate adequate level in critical writing skills.	3. One doctoral dissertation was submitted and defended in 2002-2003; it demonstrated an adequate level in critical writing skills.	3. Criteria met. Faculty will continue to monitor.

FLORIDA INTERNATIONAL UNIVERSITY

Institutional Effectiveness Measures / Learning Outcomes

Department: International Relations

Chair: John F. Clark: Year: 2003-04

PROGRAM NAME & CIP CODE: International Relations

LEVEL: BA

Expanded Statement of Institutional Purpose	Program Intended Outcomes & Objectives	Assessment Criteria and Procedures	Assessment Results	Use of Results
<p>To graduate well-trained professionals in the field of International Relations and Geography by providing quality education in the fields.</p>	<p>Majors in IR and Geography will demonstrate basic knowledge of the history, concepts, and theories of International Relations or Geography necessary for successful upper-division study.</p>	<p><u>Criteria:</u> At least forty percent of majors will perform well (80% correct answers) and eighty percent will perform satisfactorily (70% correct answers) on a test covering the basic principles of IR and /or Geography.</p> <p><u>Procedures:</u> Faculty committees will devise objective final exams for the large (200 seat) sections of Introduction to International Relations (INR 2001) and for World Regional Geography (GEA 2000). Instructors for these courses will compile the results for majors and intended majors in IR and Geography.</p>		
	<p>Students in upper-division courses will be literate in information technology.</p>	<p><u>Criteria:</u> At least 25% of courses in the majors will be delivered as WebCT-assisted courses or will make extensive use of internet resources as determined by the Undergraduate committee.</p> <p><u>Procedures:</u> Faculty instructing required courses in major(s) will be surveyed every semester regarding their courses' delivery via WebCT. Undergraduate committee will poll</p>		

		faculty on use of internet resources.		
	Graduating Seniors will demonstrate critical thinking skills.	<p><u>Criteria:</u> 70% of a sample of research papers (random selection of one-fifth of total papers) will receive a B or better in a capstone or other advanced course.</p> <p><u>Procedures:</u> Papers are read and judged by an independent panel of department faculty. Target capstone course is INR 4603, Theories of International Relations. Geography currently has no equivalent capstone course.</p>		
	Students will be provided with advising on a regular basis, from the time the student declares a major in INR and / or Geography until graduation.	<p><u>Criteria:</u> a) 80% of students who apply for graduation with 120 credits will meet requirements when graduation packets are evaluated.</p> <p>b) 80% of students will rate their departmental advisement experience as “very good” or “excellent”.</p> <p><u>Procedures:</u> a) Lead advisor will compile statistics on students meeting graduation requirements on a semester-by-semester basis.</p> <p>b) An exit survey will be distributed to students along with their application for graduation. One of the questions will ask students to evaluate the quality of their advising experience.</p>		
	Graduating Seniors will be admitted to graduate programs.	<p><u>Criteria:</u> At least 10 graduates per year will apply to graduate or law school. 70% of all applicants will be accepted within two years.</p> <p><u>Procedures:</u> An exit survey will be distributed to</p>		

		<p>students along with their application for graduation. One of the questions will ask students whether or not they have applied (or intend to do so within the next year) to a graduate program. Another question will ask students to provide a permanent contact address, phone number, and email address. Work study student will follow-up by contacting graduates one, and again two, years post-graduation, to assess the status of their graduate program acceptance.</p>		
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Note: MA and Ph.D. Learning Outcomes Matrices are unchanged for 2003-04