

**1. Academic Learning Compact for a major in Agricultural Education & Communication B.S.**

**2. What are Academic Learning Compacts?**

Academic Learning Compacts are agreements that describe the communication skills, critical thinking skills, and content knowledge in the major (known collectively as Student Learning Outcomes) that students should acquire if they diligently follow the prescribed course of study. UF is required to assess student achievement in these Student Learning Outcomes through Individual Student Assessments before graduation. Satisfactory completion of the ISAs constitutes successful completion of the Academic Learning Compact.

Each baccalaureate degree program has formulated a set of ISAs for every major. Each set of ISAs will require satisfactory completion of the baccalaureate degree, as specified in the Undergraduate Catalog, and Florida statutory requirements for the CLAST test. Each major will require one or more additional ISAs to satisfactorily complete the Academic Learning Compact.

**DEFINITIONS:**

**Academic Learning Compact:** UF’s definition for each major of communication skills, critical thinking skills and content knowledge appropriate for that major.

**Student Learning Outcomes:** what students are expected to learn by completing a particular major.

**Individual Students Assessments:** the different ways in which UF will measure whether students have successfully completed the Learning Outcomes for a particular major. These may include a passing score on a particular test, a final project, term paper, portfolio and so on. Faculty in each major have decided what the most effective means to do this is for their particular major.

3. The undergraduate degree in Agricultural Education and Communication provides students with the knowledge and skills needed to educate individuals, enhance leadership in communities and organizations, and communicate ideas and issues to different audiences. Knowledge is gained through formal courses and internship experiences. Students learn to apply principles of communication and educational theory to work-based settings; create, interpret, and analyze written and oral messages and multimedia presentations used in agricultural and life sciences; and effectively educate and communicate to various audiences about agricultural issues. These Student Learning Outcomes are measured by Individual Student Assessments in the department prior to graduation.

**4. Student Learning Outcomes:**

	AEE 3030C	AEE 3033C	AEE 3070C	AEE 3075	AEE 3200	AEE 3323	AEE 4031	AEE 4052	AEE 4202	AEE 4224	AEE 4504	AEE 4506	AEE 4942	AEE 4943	AEE 4944	AEE 4948
Content Knowledge/Skills																
1 Effectively educate and communicate to various audiences about agricultural issues.			X	X	X	X	X	X	X	X	X	X				
Critical Thinking Skills																
2 Apply principles of communication and/or educational theory in work-based settings.													X	X	X	X
Communication Skills																
3 Create, interpret, and analyze written text, oral messages, and multimedia presentations used in Agricultural and Life Sciences.	X	X														

**5. Individual Student Assessments:**

1 Complete the requirements for the baccalaureate degree, as determined by faculty.

2 Satisfy Florida statutory requirements for the CLAST test.

3 For Extension and Communication & Leadership Development students, SLO 1 proficiency is assessed with a passing grade on a set of questions, developed and reviewed by a committee of departmental faculty, which are embedded in the following courses: AEE 3075, AEE 4031, AEE 4052, AEE4434, and AEE 4506. For Agricultural Education students, SLO 1 proficiency is assessed with a passing grade on the State of Florida’s Professional Knowledge Exam for teacher certification.

4 SLO 2 proficiency is assessed with a grade of C or higher in AEE 3030C and AEE 3033C. Assignments in these courses are graded using a rubric developed by a faculty committee.

5 SLO 3 proficiency is assessed with a passing grade (C or higher) in a departmental internship (AEE 4942, 4943, 4944, or 4948). The internship grade is based on the following: Employer's assessment of the intern's performance and University supervisor's (faculty member) assessment of the intern's performance, based on a rubric developed by a faculty committee.